

It's all about the **preview**... A key to good comprehension is to help your child preview what they are going to read BEFORE they start reading.

- When you preview a book, you are gathering information to help you when you read.
- Previewing is VERY important because it gets you **thinking about the story.**
- Previewing **activates your “schema”**; you make connections to things you already know.
- Start your preview by gathering clues from the selection that will tell you if you are about to read...

FICTION

or

NON-FICTION

If you are reading fiction...

- * Look for who the **characters** are and figure out their names
- *Decide what the **setting** is or might be
- ***Make connections** if you can to something in your life or to another story you've read or heard.
- *See if there is a **table of contents** or a **glossary** to help you think about events that will happen or figure Out new words.

If you are reading non-fiction

- * Read the **table of contents** to think about what things you might learn.
- * Look for **photos** and read the **labels** or **captions** that go with them.
- * Search for words in **bold print** or **italics**. Use a dictionary or the glossary to figure out what they mean and how to say them.
- *Read the **introduction and conclusion** if there is one. Together these sections will summarize the selection.
- * Look for **diagrams, close ups, cutaways, Graphs, maps** or any other features of the text; it can be helpful to read these first.